

# School Closure Newsletter 6



Week beginning 18th May 2020

## Dear families...

As you all are now aware the Government have announced their **intention to open to Y6 after half-term** provided five key measures are met. Mr Williamson, the Education Secretary said:

- “First we must protect the NHS’s ability to cope, and be sure that it can continue to provide critical care and specialist treatment right across the whole of the United Kingdom.”
- “Second, we need to see daily death rates from coronavirus coming down.”
- “Third, we need to have reliable data that shows the rate of infection is decreasing to manageable levels.”
- “Four, we need to be confident that testing capacity and PPE is being managed, with supply able to meet, not just today’s demand, but future demand.
- “And fifth, and perhaps most crucially, we need to be confident that any changes we do make will not risk a second peak of infections.”

We are currently aiming to open on Wednesday 3rd June for Y6 pupils, who’s parents wish them to return. Please note the DfE have stated “While we are strongly encouraging children in eligible groups to attend, we will not penalise people for keeping their children at home. Parents will not be fined for non-attendance at this time.” So the choice to return at this time is for parents to make. Further details will go out to Y6 to further clarify arrangements. The arrangements for key workers and vulnerable children remain in place. **School is closed to all children during half-term.**

## Before and After School Club access after half-term

On 15th May the DfE updated [‘actions for schools during the coronavirus outbreak’](#). The new guidance says, ‘schools are not expected to run before and after school clubs unless they can ensure that groups will not mix in any way.’ Because of this new guidance the school has taken the decision to only allow key worker and vulnerable children, already accessing the provision, to continue to access Before and After School Club provision. We’re sorry for any inconvenience.



**NATIONAL THANK A TEACHER DAY – MAY 20TH**



## How are you going to thank YOUR teacher?

Do you have a STAR teacher? Do you miss seeing them every day? This Thank A Teacher Day let’s take the opportunity to say thank you to all our amazing teachers and support staff, who are doing a star job each and every day.

This is a national initiative supported by the Department for Education. Share your message of thanks before the 20th May, ideally in a video clip, or in an expression of your choosing. The theme this year is a star. How creative can you be? Maybe you and our school will feature as the #StarOfTheDay on social media.

You can get involved by checking out the following web-link below:

<https://thankateacher.co.uk/thank-a-teacher-day/>

## Home Learning Projects

As we move to a phase of partial opening, rest assured that the learning projects and supplementary learning projects will continue to be published for these children not at school.

- [Clicking here for Y3 & Y4](#)
- [Clicking here for Y5 & Y6](#)

## Home Learning pictures & videos

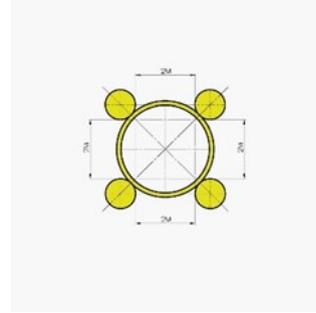
Please also keep sending in any home learning pictures or videos for our newsletter/website to [enquiry@rednalhilljuniors.com](mailto:enquiry@rednalhilljuniors.com). To help us identify this work, please mark the subject as 'Home Learning'. **Please note that pictures sent in may well find their way onto the school's website or newsletter with children's names etc.** If you'd like to send in pictures of home learning but don't want your child's details attached to the picture, can you please specify this in the e-mail.

More home learning videos - [Please click here to see](#)

# More of what's been happening at home?



# RHJS Design Challenge



This is a picture of the 'Here Comes the Sun' Social Distancing Blanket by Paul Cockledge.

Paul was inspired to design and make this blanket by the new social-distancing rules. Paul has designed a blanket that would allow people to socialise safely. It follows the rule of maintaining a two-metre distance.

Paul's blanket is a good idea but I wonder if you could design something a little more fun that people would prefer to buy? Does it have to be a blanket or can you think of something else?

**Your design challenge is:**

**To design something to help us to social-distance in an open space.**

During the design process, you could think about:

- Asking a family member to help and be part of your design team. Working as a team will provide creative opportunities to plan, problem solve, and make decisions.
- Making a mind map of all your ideas. Think about all of the things that your product has to be able to do. How are you going to cover all of these in the design? Remember your product has to keep people 2m away from each other and follow the social distancing rules and has to be able to be used in an outdoor space, such as a park or garden.
- Choosing an idea which you think is the best. Why do you think it is best?
- Researching materials to make your product from, what do you want the materials to do?
- Drawing your final design
- Making your design (it can be full size or a scaled down model to represent your design)

Share your design with us at school by sending in photos of the finished product attached to an email to [enquiry@rednalhilljuniors.com](mailto:enquiry@rednalhilljuniors.com) by the end of June.

I really look forward to seeing all of the products you dream up!

**Good luck and be creative.**

# More of what's been happening at home?

## Lifecycle of a Butterfly



Caterpillars Day 1



Caterpillars Day 4



Caterpillars Day 6



Caterpillars Day 9



Caterpillars Day 14 hanging ready to change.



Day 18, now chrysalides



Day 18, now in their new home



Day 25, the butterflies emerged



Beautiful Painted Lady butterfly

## After our butterflies emerged



We let them go in our garden and 3 of them hung around for a few hours. We could see them drinking the nectar from our flowers.

