

# Curriculum Adaptations to Support Pupil Progress

The children have made an excellent start back to school this year and have settled back into school life exceptionally well following a successful period of reintegration and a delivery of a 'Recovery Curriculum'. This approach ensured that our pupils were given the opportunity to explore their thoughts and feelings following the lockdown and has prepared them in feeling ready to learn and to take on the challenge of the academic year ahead! Below are details of how we are helping pupils to close the gap in learning and how we have adapted some elements of the curriculum to support this.

## Maths

- Recap session in every lesson - revisit of previously taught material.
- Where units of work were not taught, due to lockdown, teachers are going back to previous year's objectives before progressing to current year group's curriculum.
- Mini assessments are used before a unit so teachers can tailor lessons to address misconceptions and cover gaps in learning and accelerate on to age related material.

## English

- Grammar and punctuation objectives are taught daily and these cover missed learning from last year before progressing into their current year objective.
- Greater time allocated to spelling sessions to catch up on previous year objectives.
- Gap analysis of reading has provide teachers with information needed to run interventions where there are gaps in learning.
- Yr 3 have recapped Key Stage 1 phonics. Interventions are in place for those than required additional support in year two to pass the screening check.

## Science

- Additional teaching time has been dedicated to Science. There is a high focus on scientific investigation and the use of scientific vocabulary.
- Pupils are receiving a pre-planned catch up programme/intervention of any science topics lost during lockdown. These have been timetabled prior to topics where pupils will need knowledge and understanding of what they missed, in order to access the new topic.
- Additional workshops have been organised throughout different points in the year - these have been selected based on elements of science that they missed last year.

## Topic

- History and Geography topics for this term have been planned around the essential skills required to consolidate previously taught historical/geographical concepts.
- Bridging lessons have been planned for to ensure that children have the key knowledge required to access the new learning/topic.
- Greater emphasis on the teaching of chronology so that pupils are able to make links.

## Intervention

- Yr 6 - Smaller groupings have been created to reduce the ratio of teachers to pupils and to ensure that teaching is tailored to the need of the group.
- Increased core time during the Autumn term - this will be reviewed at the end of term.
- Pupils have been baselined in the core subjects (following an introduction period) and teachers have conducted gap analysis to inform planning and action plan releveant interventions.
- Year groups have an additional staff member to help support the regular organisation of interventions - these interventions are being run by class teachers as they know the children best.

## Helping at home

- Use the Teams online learning resource to access weekly homework. Please contact the office if you need support with this.
- Send books back on the correct day so that we can quarantine books and ensure your child is changing their book regularly. Write in the reading diaries to record what has been read - or encourage your child to do so if they can.
- Help your child to learn and practice their spellings every week.
- Look out on Teams for which times tables your child should be learning and help them practice at home. Use the Timestable Rockstars online resource to help.
- If your child is in Yr 6, encourage them to access and use Yr 6 SATs bootcamp online.
- Encourage your child to read everyday and access Bug Club to read online.