

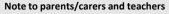
# HomeTalk

thoughtful conversations for families and schools

Issue 43 – Time

compiled by Jeremy Reynolds www.dialogueworks.co.uk





This pack contains links to external websites. Whilst we take every care to make sure these are suitable, you may want to check the content before showing them to children.





#### This week's focus is time



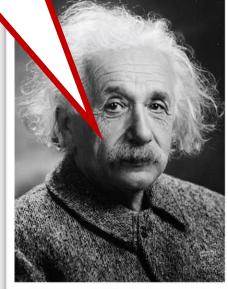
The only reason for time is so everything doesn't happen at once.

Yesterday's the past, tomorrow's the future, but today is a gift. That's why it's called the present.



Bil Keane





Yesterday is gone.
Tomorrow has not yet come. We have only today. Let us begin.





Albert Einstein photograph by Orren Jack Turner, Princeton, N.J. Modified with Photoshop by PM\_Poon and later by Dantadd., Public domain, via Wikimedia Commons

Mother Teresa photo by Manfredo Ferrari, CC BY-SA 4.0, via Wikimedia Commons

## Thinking about time



#### **Caring thinking**

How can we make the most of time, and value it?

Can we 'waste' time?

#### **Collaborative thinking**

Do we remember better when we think with other people about things that have happened?
Why might that be?



## **Creative thinking**

How would you explain time to someone else?

## **Critical thinking**

Why is time important?

Can time speed up or slow down?





What plans have you got for the next week?

What are some of the most exciting things that have happened to you?



When you think of your best memories, what things do you think of?



Think **AHEAD** 



Think **BACK** 





**DIVIDE** 



LISTEN/LOOK



**ZOOM (in/out)** 

What are signs around you that show time is passing?

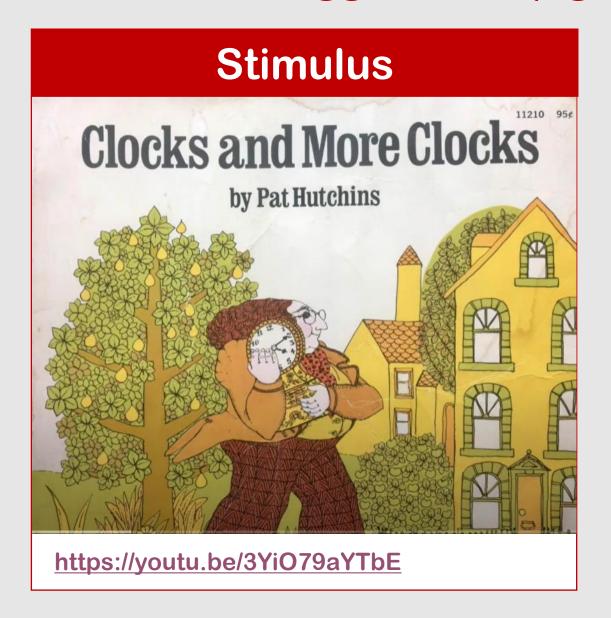
How is time different for humans, animals and our world?

Do people remember the same things in different ways?

How can you use your senses to make the most of every day?

## Discussion suggestions (age 3 - 5)





## **Talking Points**

- How many clocks did Mr. Higgins have?
- O Why was Mr. Higgins getting cross?
- O Why do you think we need clocks?
- Owner with the owner of the owner o
- How good are you at telling the time?
- Does it matter if we can't tell the time?

#### **Activities**

- Go round your house and find all the different ways that time is shown for example clocks, watches and dials.
- Make your own clock and practice telling the time: <a href="https://youtu.be/c7DM2xmaf4c">https://youtu.be/c7DM2xmaf4c</a>

## Discussion suggestions (age 6 - 9)



#### **Stimulus**



https://youtu.be/OLbLrjwzsOw

The Time Machine – Little Rainbow Academy

## **Talking Points**

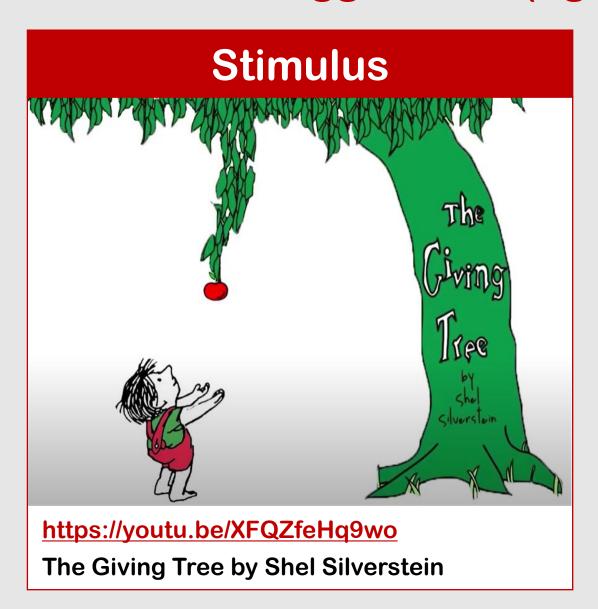
- What would you do if you found a time machine?
   How would you feel?
- What could happen if you changed something in the past?
- Would you prefer to go back or forward in time?
   Explain your reasons.
- O Do you think time travel is possible?

#### **Activities**

- Watch 'The Time Machine' film again and write a story or script to go with it, to explain what happens.
- Think about something that has happened to you, or something you have learnt in History, and imagine things turned out differently.

## Discussion suggestions (age 10+)





## **Talking Points**

- Did the boy change in the story? How?
- O Did the tree change in the story?
- o Is this a sad or a happy story? Why?
- What does the story tell us about time passing and things changing?

#### **Activities**

 Try to find out the height and age of some of the trees in your garden or near your house.
 Use this to help:

http://www.newport.gov.uk/documents/Leisure-and-Tourism/Countryside/Measuring-Trees.pdf

Find out what is the oldest tree in the world.

How much history has it seen?



- 7 More about HomeTalk, including previous editions
- Parent Talk Moves tips for great conversations with your children

To get HomeTalk emailed every week message <a href="mailed:bobhouse@dialogueworks.co.uk">bobhouse@dialogueworks.co.uk</a>



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## Training opportunities for teachers, support staff and parents

#### P4C Plus Foundation course (12hrs)

Teaching that puts more thinking into learning

- Introduces you to <u>P4C Plus</u> and builds your skills over the first year of practice
- Equips you with a range of skills to use in
   P4C inquiries and throughout the curriculum
- Includes premium resources and teacher guide

#### Thinking Moves A – Z course (6hrs)

Making metacognition simple across the curriculum

- Shows you how <u>Thinking Moves</u> can enhance thinking in any subject, as well as in P4C inquiries
- Gives you practical guidance on how to embed Thinking Moves into learning
- Includes premium resources and handbook

Both courses available online or face-to-face, for individuals or whole-school teams

See <a href="https://dialogueworks.co.uk/training/">https://dialogueworks.co.uk/training/</a> for upcoming courses

Contact enquiries@dialogueworks.co.uk for bookings or more information